

<b>Subject: Earth and Space</b>	<b>Monday 11/5/18</b>	<b>Tuesday 11/6/18</b>	<b>Wednesday 11/7/18</b>	<b>Thursday 11/8/18</b>	<b>Friday 11/9/18</b>
ACCRS:	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars
Before:	Students will get color pencils and rulers	Students will get their notes out and prepare for a new section: solar system	Students will name the planets in order	Students will name the planets in order	NO SCHOOL
During:	Students will graph and label constellations	Students will take guided notes on our solar system and what it includes	Students will take guided notes on the inner planets.	Students will take guided notes on the outer planets.	
After:	Students will turn in their work for a grade	Students will learn a mnemonic to recite the planets in order and will be given the chance to name the planets in the correct order	Students will go online and research different planets and what satellites or probes we have there. Students will list at least one per planet	Students will go online and research different planets and what satellites or probes we have there. Students will list at least one per planet	
Desired Outcome:	Students will be able to use coordinates to create a graph	Students will be able to identify the planets, asteroid belt, Kuiper belt, Oort Cloud, etc.	Students will be aware of the planets and what probes have visited/orbited and what they determined	Students will be aware of the planets and what probes have visited/orbited and what they determined	
Formative/Summative	graphs		Probe sheet	Probe sheet	
Higher Order Questions:					
Homework					